

araq

StartUp 7

Grammar

Unit5 – Lesson2

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Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

I am going to the store.



Kate

A. Kate said she is going to the store.
B. Kate said she was going to the store.

Follow-up Questions for Guided Discovery:

1. What tense is the direct speech?
2. Should we change the tense of the verb and the pronouns?

Present the correct sentence and explain the reason to the students.



Kate said she was going to the store.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

Water boils at 100 degrees Celsius.



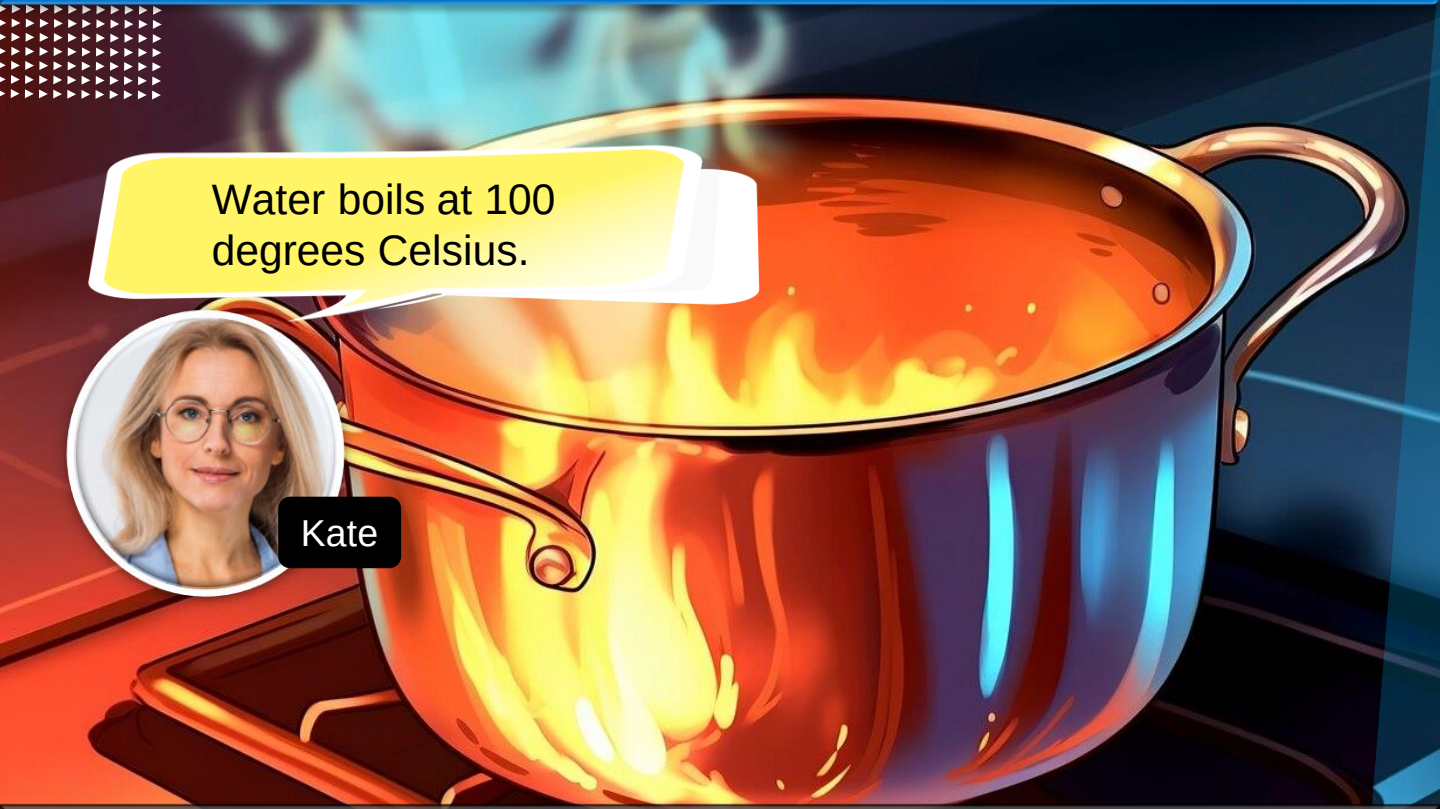
Kate

A. Kate said water boils at 100 degrees Celsius.
B. Kate said water boiled at 100 degrees Celsius.

Follow-up Questions for Guided Discovery:

1. What tense is the direct speech?
2. Should we change the tense of the verb and the pronouns?

Present the correct sentence and explain the reason to the students.



Kate said water boils at 100 degrees Celsius.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

I can finish the project today.



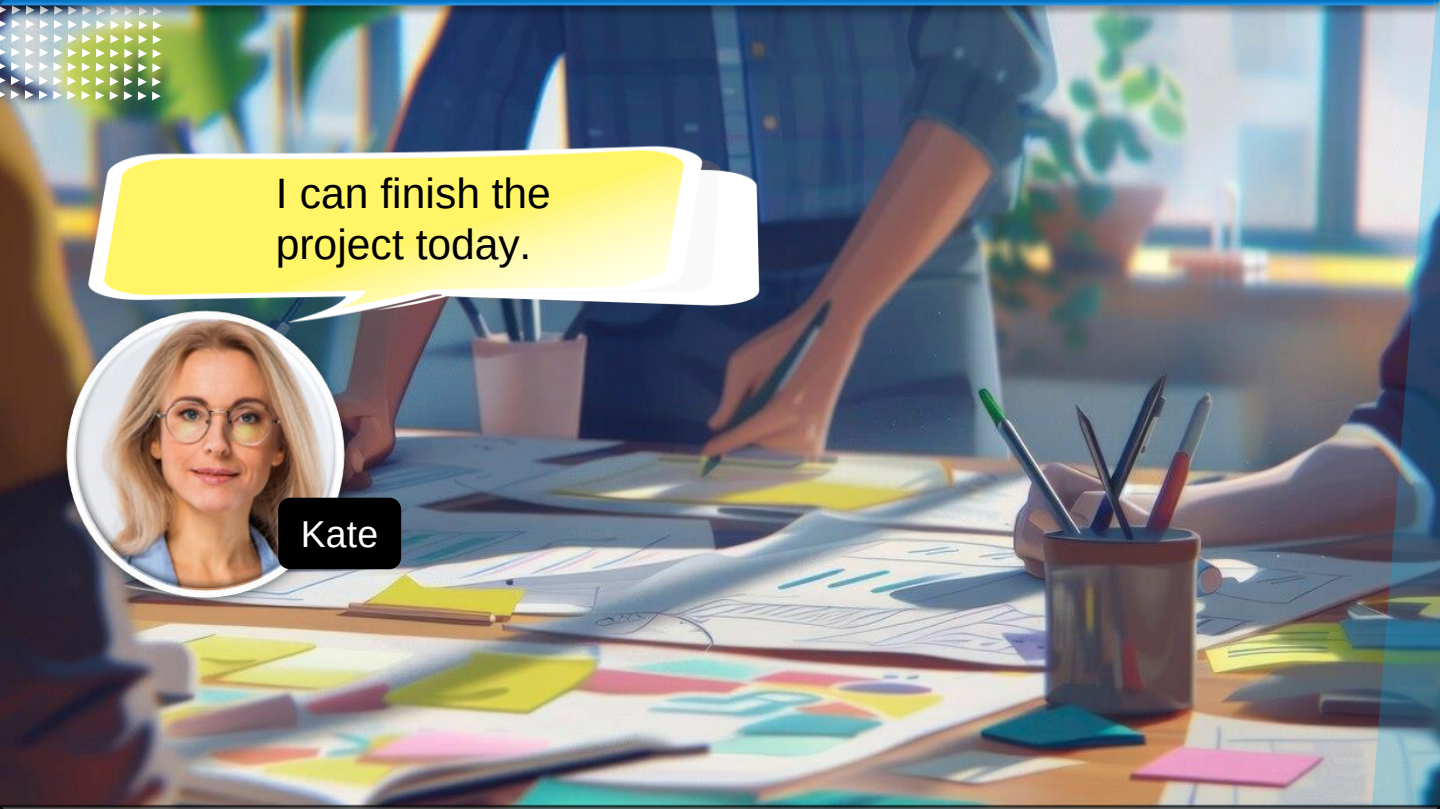
Kate

A. Kate said she can finish the project that day.
B. Kate said she could finish the project that day.

Follow-up Questions for Guided Discovery:

1. What tense is the direct speech?
2. Should we change the tense of the verb and the pronouns?

Present the correct sentence and explain the reason to the students.



Kate said she could finish the project that day.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

We will meet at 5 PM.



Kate

A. Kate said they will meet at 5 PM.
B. Kate said they would meet at 5 PM.

Follow-up Questions for Guided Discovery:

1. What tense is the direct speech?
2. Should we change the tense of the verb and the pronouns?

Present the correct sentence and explain the reason to the students.



Kate said they would meet at 5 PM.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

What are you doing?



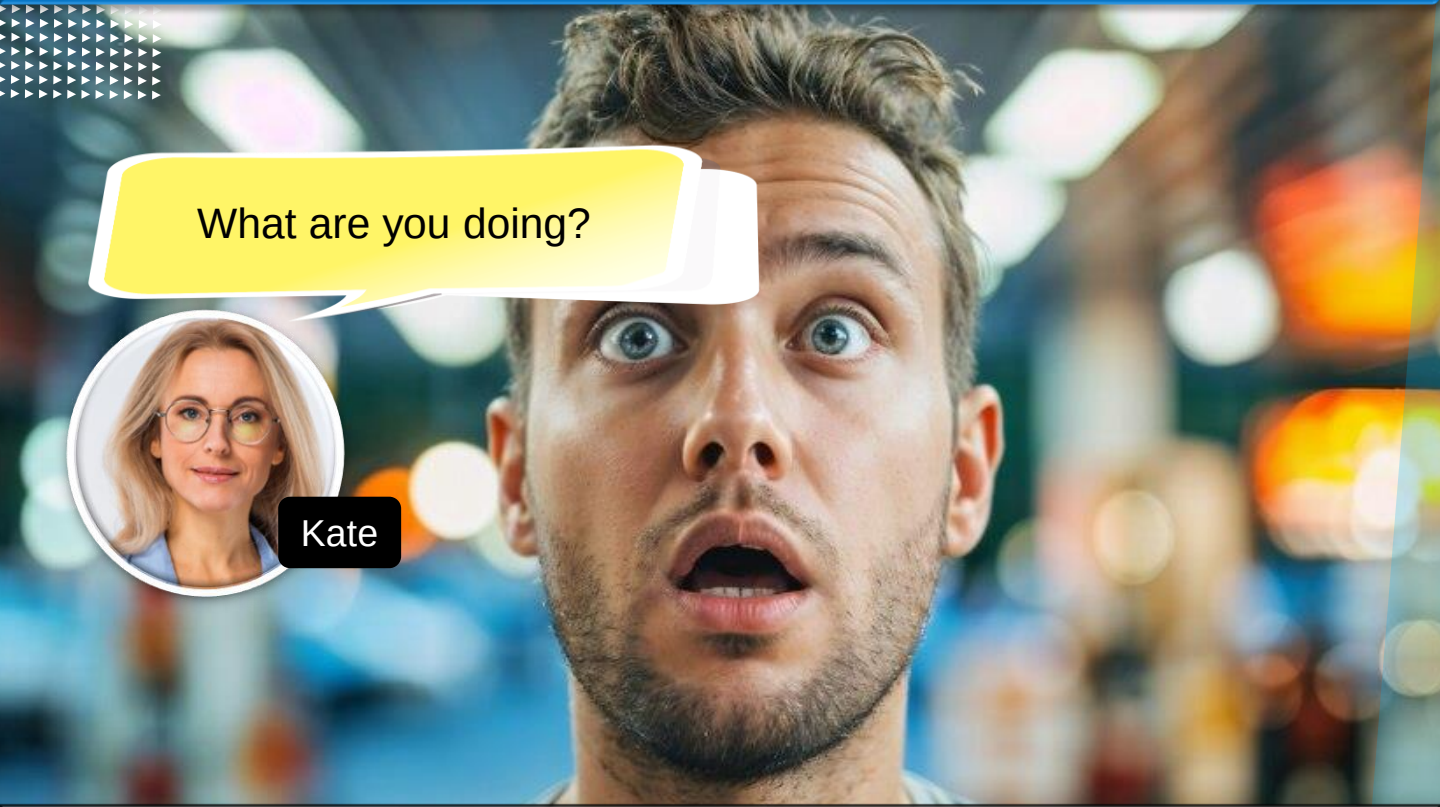
Kate

A. Kate asked what I am doing.
B. Kate asked what I was doing.

Follow-up Questions for Guided Discovery:

1. What tense is the direct speech?
2. Should we change the tense of the verb and the pronouns?

Present the correct sentence and explain the reason to the students.



Kate asked what I was doing.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

Did you finish the assignment?



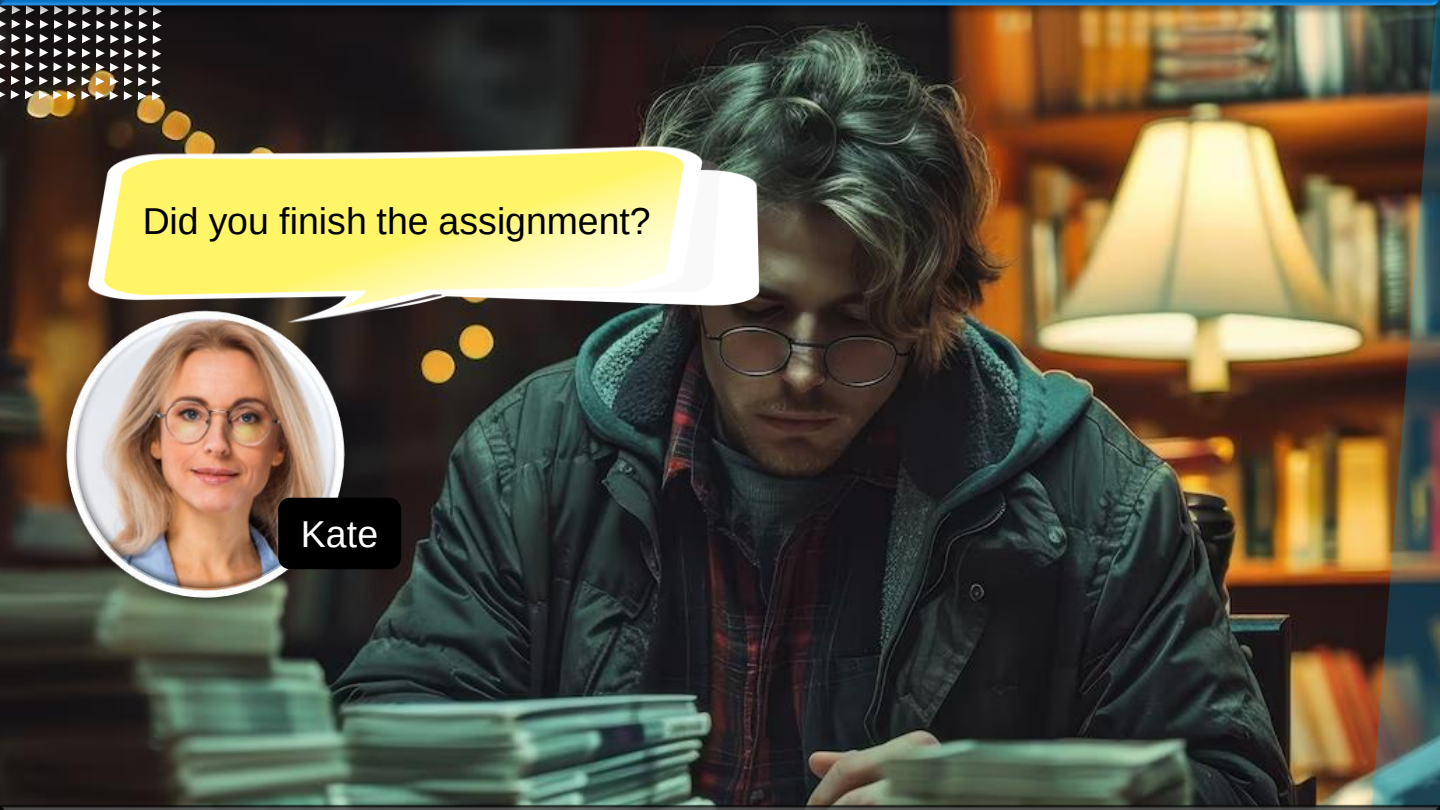
Kate

A. Kate asked if I had finished the assignment.
B. Kate asked if I finished the assignment.

Follow-up Questions for Guided Discovery:

1. What tense is the direct speech?
2. Should we change the tense of the verb and the pronouns?

Present the correct sentence and explain the reason to the students.



Kate asked if I had finished the assignment.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

Close the door!



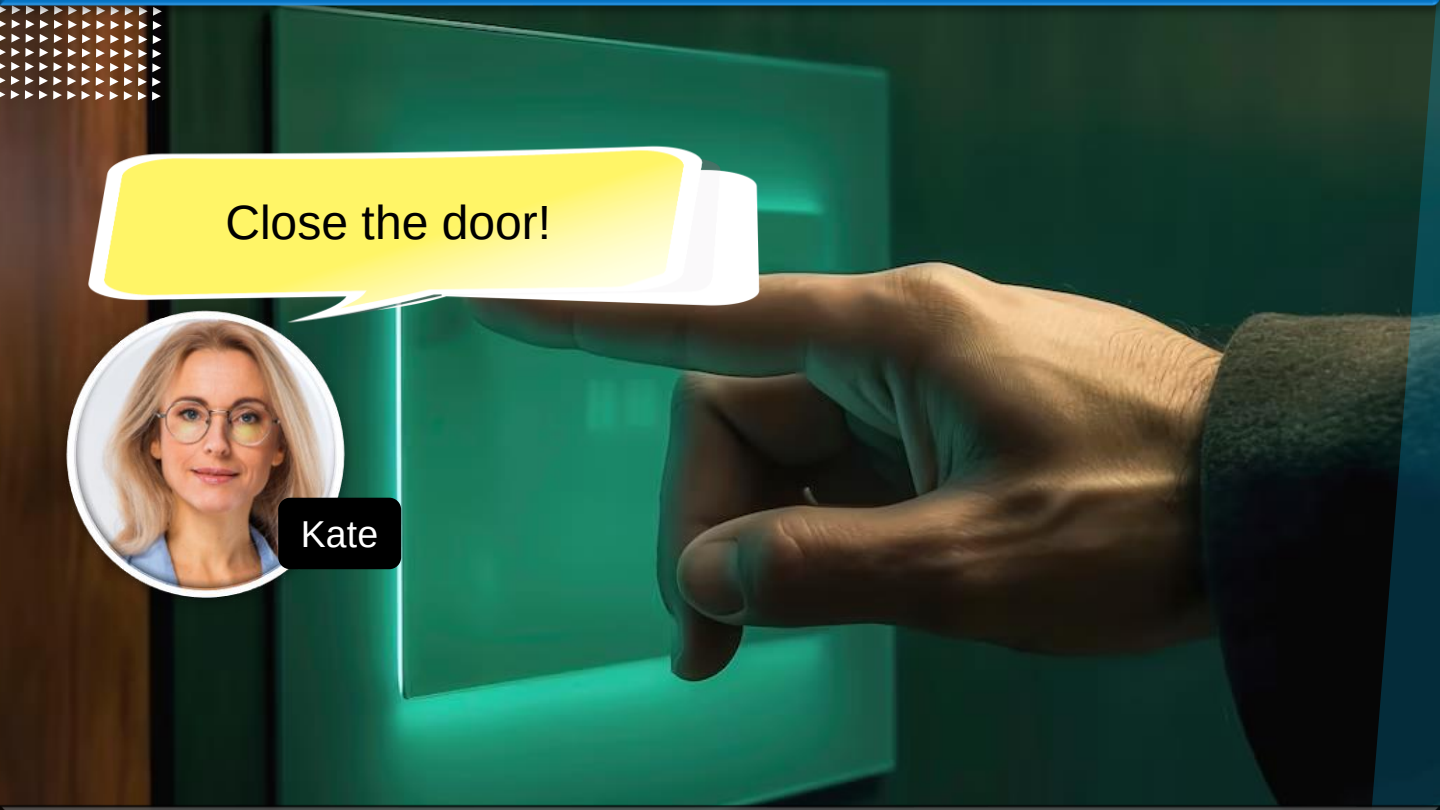
Kate

A. She told me to close the door.
B. She told me I closed the door.

Follow-up Questions for Guided Discovery:

1. What tense is the direct speech?
2. Should we change the tense of the verb and the pronouns?

Present the correct sentence and explain the reason to the students.



She told me to close the door.

Ask your students to repeat the sentences. And add any necessary tips.



Quoted speech	Reported speech
He said, "**I want** to land a job in Japan."	He said **that he wanted** to land a job in Japan.
She said, "**Running** a business **is** hard work."	She said that **running** a business **is** hard work.
They said, "**We're working** on something new."	They said **they were working** on something new.
She said, "**I tinkered** with the settings."	She said **she had tinkered** with the settings.
He said, "**My sister was sketching** ideas."	He said that **his sister had been sketching** ideas.
She asked, "**Have you gotten** any lucky breaks?"	She asked me **if / whether I had gotten** any lucky breaks.
They asked, "**Had you pitched** the idea before?"	They asked **if / whether we had pitched** the idea before.
He asked, "**Where will you** advertise?"	He asked us **where we would** advertise.
I asked her, "**How can you gain** publicity?"	I asked her **how she could gain** publicity.
He said, "**Be strong. Don't give up**."	He said **to be strong** and **not to give up**.



CHANGES IN REPORTED SPEECH

A ▶05-08 Listen. Circle the sentence that reports the speech.

1. a. She said that Jennifer will be devastated because she didn't land the job.
   b. She said Jennifer was devastated because she hadn't landed the job.
   c. She asked if Jennifer was devastated because she didn't land the job.
2. a. He said his brother was starting a business as soon as he graduates.
   b. He said that his brother would start a business when he graduated.
   c. He said his brother had started a business as soon as he had graduated.
3. a. She said she could scribble some notes.
   b. She asked if you can scribble some notes.
   c. She asked if she could scribble some notes.
4. a. He asked if I saw his sketches.
   b. He asked if I had seen his sketches.
   c. He said that I have seen his sketches.
5. a. She told me to listen to the new podcast she had discovered.
   b. She said listen to the new podcast she discovered.
   c. She said to listen to the new podcast I'd discovered.

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B Change the quoted speech to reported speech.

1. The investors asked us, "What is your next plan?"
   The investors asked us what our next plan was.
2. Eva said, "It's important to identify what the market needs."
3. Zac said, "Stop by my food truck sometime."
4. I asked, "When will the final decision be made?"
5. Jacob asked, "Can I pitch my idea at the next meeting?"
6. Tom asked me, "How long have you been working on your new design?"

Freer practice

Report to the teacher.

Sentences:
- "I am going to the store later."
- "We visited Spain last summer."
- "She loves playing the piano."
- "They have finished their homework."
- "I will call you tomorrow."

Commands:
- "Close the window, please."
- "Don't forget to bring your book."
- "Finish your assignment by Friday."
- "Sit down and listen carefully."
- "Be quiet during the exam."

Questions:
- "What time does the train leave?"
- "Where did you buy that jacket?"
- "Can you help me with this?"
- "Why is she late for the meeting?"
- "Did they enjoy the concert?"

Ask your students and check their answers in class

Have the students do the task in breakout rooms.

SpeakSpot!

Language Center

Join your groups as 3. Two of you act like you have fallen out with each other, and the other one needs to report what they say to each other.

